



# Parental Involvement Policy

## Colerne Preschool Ltd

### Aims

As childcare providers, we have a duty to protect children and to keep them safe from harm. At all times, the welfare of the child is paramount (see our Safeguarding Children Policy).

- To encourage partnership between preschool and parents.
- To support parents as their children's first and most important educators.
- To involve parents in the life of the preschool and their children's education.
- To support parents in their own continuing education and personal development.

### Policy

- We are committed to on-going dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- Through access to written information, our website and through regular informal communication, we inform all parents about how the group is run and its policies.
- We inform all parents on a regular basis about their children's progress either through informal 'chats' or by making an appointment to review their Learning Journal
- We involve parents in the shared record keeping about their children – either formally or informally – and ensure parents have access to their children's written records (Learning Journal and 2 Year Old Check).
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group.
- We provide information about opportunities for being involved in the preschool, in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.
- We hold meetings in venues that are accessible and appropriate for all.
- We welcome the contributions of parents; in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaint's procedure.
- We provide opportunities for parents to learn about the preschool curriculum and about young children's learning in the preschool and at home.

In compliance with the Statutory Framework in EYFS (2021) 3.74, 3.75 and 3.76, the following documentation is in place:

- How the EYFS is delivered,
- Activities provided for children,

- How children with Special Needs are provided for,
- Food and Drinks provided,
- Details of all Policies and Procedures,
- Details of all staff and the child's Keyperson
- Complaints Procedure,
- Record of Complaints,
- Details of how to contact Ofsted

Cross Reference:

Please also refer to:

*Complaints Procedure, Curriculum Policy, Equality and Diversity Policy, Mobile Phone and Camera Policy, Safeguarding Children Policy, Special Educational Needs Policy.*

This policy was adopted by Colerne Preschool Limited in July 2021